**St Osmund’s Middle School Teaching Assistant**

**Person Specification**

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|  | **Essential** | **Desirable** |
| **Qualifications** | Achieved CSE/GCSE/O level or equivalent qualification in English and Maths  Achieved at least NVQ level 3 or equivalent in supporting teaching and learning in schools. | Experience of supporting KS2/3 curriculum  Experience of supporting pupils with Special Educational Needs  Evidence of recent CPD |
| **Knowledge, Understanding & Experience** | Knowledge of Safeguarding procedures  Understanding of how different children develop and learn  Experience of working with children in and education setting  Experience of using a range of positive behaviour management strategies  Knowledge and experience of working with children with SEND | Experience of providing intervention to an individual child or small group eg. Occupational Therapy, reading boosters, handwriting club  Experience of encouraging positive social interaction  Understanding of barriers some children face when accessing school and learning |
| **Skills** | Motivated and organised  Able to use own initiative  Skills of empathy, listening, communication and responding with appropriate language  The ability to contribute effectively to the workload and responsibilities of a team, demonstrating the ability to be flexible and adaptable  Able to work positively and sensitvely with colleagues, parents, a range of professionals and other pupils  Willing to attend and contribute to school staff meetings and INSET | Willingness and ability to contribute to the wider life of the school.  Competent user of ICT both for self and as a learning tool  Willingness to seek opportunities towards continuous professional development  Ability to adapt practise accordingly |