St Osmund's Middle School

|  | Term 1 |  |  |  | Term 2 |  |  |  |  | Term 3 |  |  |  |  |
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|  | 13 weeks ( $6+7$ ) |  |  |  | 13 weeks ( $6+7$ ) |  |  |  |  | 14 weeks ( $6+8$ ) (4 weeks before SATs) |  |  |  |  |
|  | YEAR 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Novel | Floosland-Marcus Sedgewick |  |  |  | Viking Boy - Tony Bradman |  |  |  |  | Kick? Mitch |  |  |  |  |
| Stimulus | I Don't Like PoetryJoshua Seigal | Goldiliocks | Hansel and Gretel Neil Gaiman | Hathshepsut | The Arival | Viking Boy | La L |  | Screen Use | I used to live here once The Giant's Necklace | Highwayman | Kick | Varmints |  |
| Resources | I Don't Like PoetryJoshua Seigal | Goldiliocks-Tws | Hansel and Gretel Neil Gaiman TWS | Hathshepsut-Egypt TWS | The Arrival-Shaun Tan | TWS (Anglo Saxon Boy) Read, Write, Perform | Literacy Shed |  | TWS Balanced Argument Screen Use | James Durran blog | Highwayman poem | Kick TWs | TWs |  |
| Writing Outcom | Poem in the style of The Sound Collector | Newspaper Report | Narative | biography | Narrative? Travel Guide? | Battl Cry | Narrative-dialogue |  | Balanced Argument | Ghost Story | $\begin{gathered} \text { King George's men } \\ \text { report } \end{gathered}$ | Persuasive Letter | narrative |  |
| Writing Focus | Poetry | Newspaper Report | Narrative | biography | $\underset{\substack{\text { Non-shronological } \\ \text { report }}}{\text { and }}$ | Informal Persuasive | Narrative-characterddialogue |  | Balanced Argument | Narrative - suspense whole story | Formal | Formal Persuasive | narrative | Explanation |
| Grammar Focus | Noun Phrases | Passive Voice Subjunctive Form Complex Sentence Parenthesis | $\begin{array}{\|c} \text { Modal Verbs ; ; } \\ \text { Adverbial Phrases "' } \end{array}$ | Tenses-perfect and progressive | Conjunctions | Word Classes inc imperative verbs and abstract nouns. | Speech Punctuation |  | $\begin{gathered} \text { Conjunctions } \\ \text { Parenthesis Relative } \\ \text { Clauses } \end{gathered}$ | Fronted adverbials Expnaded noun phrases | Standard English (Passive Subjunctive) | Modals Relative Clauses Subordinating Conjunctions | Relative Clauses Passive Voice Adverbials Modals | Prepositions |
|  | 2 weeks | $2-3$ weeks | 4 weeks | 3 weeks | 3 weeks | 3 weeks | 3 weeks |  | 3 weeks | 3 weeks | 2 weeks | 3 weeks | 3 weeks | 2 weeks |
|  | YEAR 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Novel | Cogheart-Peter Bunz1 |  |  |  | Holes - Louis Sachar |  |  |  |  | Can you See Me? - Libby Scott and Sarah Westoott |  |  |  |  |
| Stimulus | Kraken (poetry) | High Diving Giraties | Greta Thunberg | Alchemists letter | Alma | Holes | Holes (possible different different stimulus?) | Yellow Spotted Lizard <br> Pandora | $\begin{gathered} \text { Pandora } \\ \text { How to look after a } \\ \text { Minotaur } \end{gathered}$ | OPTIONAL TASK IF 'TIDYING UP' IS FINISHED. Plastic Pollution-David Attenborough | Revision Week | Post SATs writing tidy up. | The UndefeatedKwame Alexande | Shakespeare: Romeo and Juliet or MSND |
| Resources | $\begin{aligned} & \text { Kraken poem } \\ & \text { Storm description } \\ & \text { (RWP) } \end{aligned}$ | High Diving Giraffes video. Various sports videos: commentary and explanations | TWS | Literacy Shed | Literacy Shed | TWS Postcard from Prison (Goldilocks) | Holes Examples of balanced arguments | Holes Shed Literacy | Literacy Shed Talk for Writing | Twinkl TWS | A selection of resources will be provided to meet the needs of your group | $\begin{array}{\|c\|} \hline \text { Reflect and rewrite } \\ \text { tasks reayy tor } \\ \text { moderatio. Compete } \\ \text { new tasks it evidence } \\ \text { needed. } \end{array}$ | Picture Book | Drama resourcesWhoosh, DVDs, playscripts |
| Writing Outcome | Storm Descripion | Diving Explanation. Sports commentary | Persuasive Speech | Why family is more important than moneyVeridian to Nicholas | Third person dual narrative | Postcard | Detention Centres help to improve behaviour. | Hybrid Creature report | Caring for a Hybrid Creature | Letter to the PM |  |  | Poetry | 5 minute Shakespeare Soliloquy |
| Writing Focus | Narrative-setting descripion | Explanation (formal) Sports commentary (informal) | Persuasive | Letter or diary? | Narrative-whole Story | Informal | Balanced Argument | Non-chron | Instructions | Formal Persuasiv Persuasive |  |  | Poetry | Playscript Diary/viewpoint |
| Grammar Focus | Noun phrases Symonyms/antonyms | Formal language Passive Voice Noun phrases Adverbial phrases | Noun Phrases Modal Verbs Relative clauses Colon | Modal verbs Conjunctions Colons, Semi-colons | pronouns synonyms antonyms | Bracket/Dashes | Conjunctions Sentence types | Tenses perfect and progressive | Word classes inc imperative verbs | Adverbial Phrases Modal Verbs |  |  | Prefixes, adjectives, abstract nouns. | Playscript punctuation Pronouns |
|  | 3 weeks | 4 weeks | 3 weeks | 3 weeks | 4 weeks | 2 weeks | 2 weeks | 2 weeks | 2 weeks | 3-4 Weeks | 2 weeks | 3-4 weeks | 2 weeks | 5.6 weeks |

