



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increased numbers of pupils taking part in clubs. Children's interests taken into account to offer a more varied and diverse range of sports. Clubs/activities offered every day after school. More PP children and less active pupils engaged in targeted clubs. New equipment purchased has facilitated new teaching opportunities and clubs. - Team teaching opportunities with specialist coaches. - All children assessed on swimming ability and then targeted approach used to provide lessons. - Team kits supplied for competitions. - Invested in technology to aid assessment, evidencing and collaboration of data. - Profile of dance raised within the school. 	<ul style="list-style-type: none"> - To continue to offer a wide range of extra-curricular activities and clubs. To target specific groups of children and to continue to raise participation levels. - Continue to take part in school competitions, with increased provision for more inclusive competitions (SEND pupils). - Staff to continue to attend CPD courses. - Extra provision for 'gifted' pupils. - Regular observations by SLT and team teaching opportunities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £19,000		Date Updated: 10/07/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				3.95%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide opportunities for pupils to experience a range of sports through after school clubs.	At least 2 sports clubs provided every day, delivered by both staff and specialist external coaches.	£750	More clubs offered, increased numbers attending clubs (including targeted groups- less active pupils/PP pupils/SEND pupils) Evidenced in registers.	Provide opportunities for staff CPD so that the clubs could continue to run. If necessary, a small fee could be charged to ensure the clubs continue running in the future if there are changes to funding.	
Increase the number of pupils taking part in competitive sport.	Entry to Area competitions as well as more inclusive fixture (DASP) to increase the percentage of pupils taking part in competitive sport.		Team sheets and results of pupils who have competed. Fixture's listed in competition diary	Continue to use funding to enter organised competitions. Provide more inclusive competitive fixtures across a broader range of sports.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased motivation of pupils in PE and school sport through events, visitors, workshops, sponsored events, additional clubs.	Deliver 'inter-form' competitions to involve all pupils. Link with PSHE coordinator to increase pupils knowledge on the importance of physical activity.	£275	All children engaged in a variety of sports. All children experienced a competitive sporting environment, with all children included.	Develop further the number of children involved and increase the number of sports offered in interform competitions. Inspire children to become more active through visits from professional athletes.
Sports coordinator to inspire, motivate and organise events for pupils.	Deliver sports leader training and set up first school competitions for the sports leaders to run. Organise DASP (local school) competitions.	£2500	Registers of all sports leaders. Evidence (photos) and feedback from the first schools on success of the competitions.	Continue to offer all KS3 pupils the chance to be a sports leader. A member of the PE team to observe the sports coordinator so we could continue to deliver the programme in the future.
Investment in technology to aid assessment, feedback, evidencing and collaboration of data.	Use regularly in lessons, by both teachers and pupils as a valuable assessment and evaluation tool. Slow motion can aid analysis of technique.	£740	Effective feedback given immediately, pupils can evaluate own performance. Video's kept as evidence.	Continue to increase role of technology within the department.
Collaboration of data, evidencing, meetings and organisation of budget.	Effective and targeted use of funding.	£1134	Registers, evidence folder.	Continue to monitor and liaise with department on budget spend for the benefit of all pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve quality of teaching and learning in PE through continued professional development.</p> <p>All staff are confident in ensuring all safety requirements are met and, as a result all pupils feel safe and secure.</p>	<p>Sports coach to support teachers with planning and delivery, as well as support specific groups of children/provide interventions.</p> <p>Deliver safe, effective teaching, feeling secure will develop a 'can do' attitude, pupils to develop a willingness to try harder.</p>	<p>£3025 (£4950)</p>	<p>All pupils making good progress within PE lessons. Improved subject knowledge and skills will increase quality of teaching. Appropriate differentiation and support to ensure the learning needs for all pupils are met.</p> <p>Pupil survey indicates pupils feel positive about their PE lessons and there is a happy working environment within the department.</p>	<p>Provide opportunities for staff to attend CPD courses. To provide opportunities for observations, planning and the sharing of knowledge in order to deliver more effective PE lessons.</p> <p>Continue to engage with pupils through PE surveys and create PE focus groups to give pupils the opportunity to input into the department.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Alternative events/activities to raise the profile of sports/sporting events. A range of clubs offered during lunchtimes and after school, available for all pupils.	Arrange for alternative sports coaches/activities <ul style="list-style-type: none"> - Archery - Yoga - Fitness - Table tennis - Handball - Dance - Tennis 	£1650 (£2700)	Pupils engaged in a variety of alternative sports- giving children opportunities to try new sports within school- emphasis on engaging less active and PP children. Pupils to gain new skills, improve physical fitness and well-being and develop resilience that can be used in learning across other subjects.	Continue to offer alternative sports that are not on offered during the curriculum or the schools extra-curricular programme. Emphasis to inspire and engage less active and targeted groups of children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitions- To continue to enter: <ul style="list-style-type: none"> - School games competitions - DASP competitions - Local leagues - Area/county competitions 	To pay for travel costs to competitions. To pay entry fees to competitions. To host competitions. Supply team kits for pupils to compete in.	£762	Attend and organise competitions- evidenced in participation numbers, registers, team sheets, results, photos. Increased participation through entering more B and C teams.	Continue to subscribe to DASP, area and county competitions. Aim to increase the range of sports at a competitive level.

Note: £10836 total spend (£14091 if school had not closed due to Covid'19). Remaining budget to roll over to the next academic year.				
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