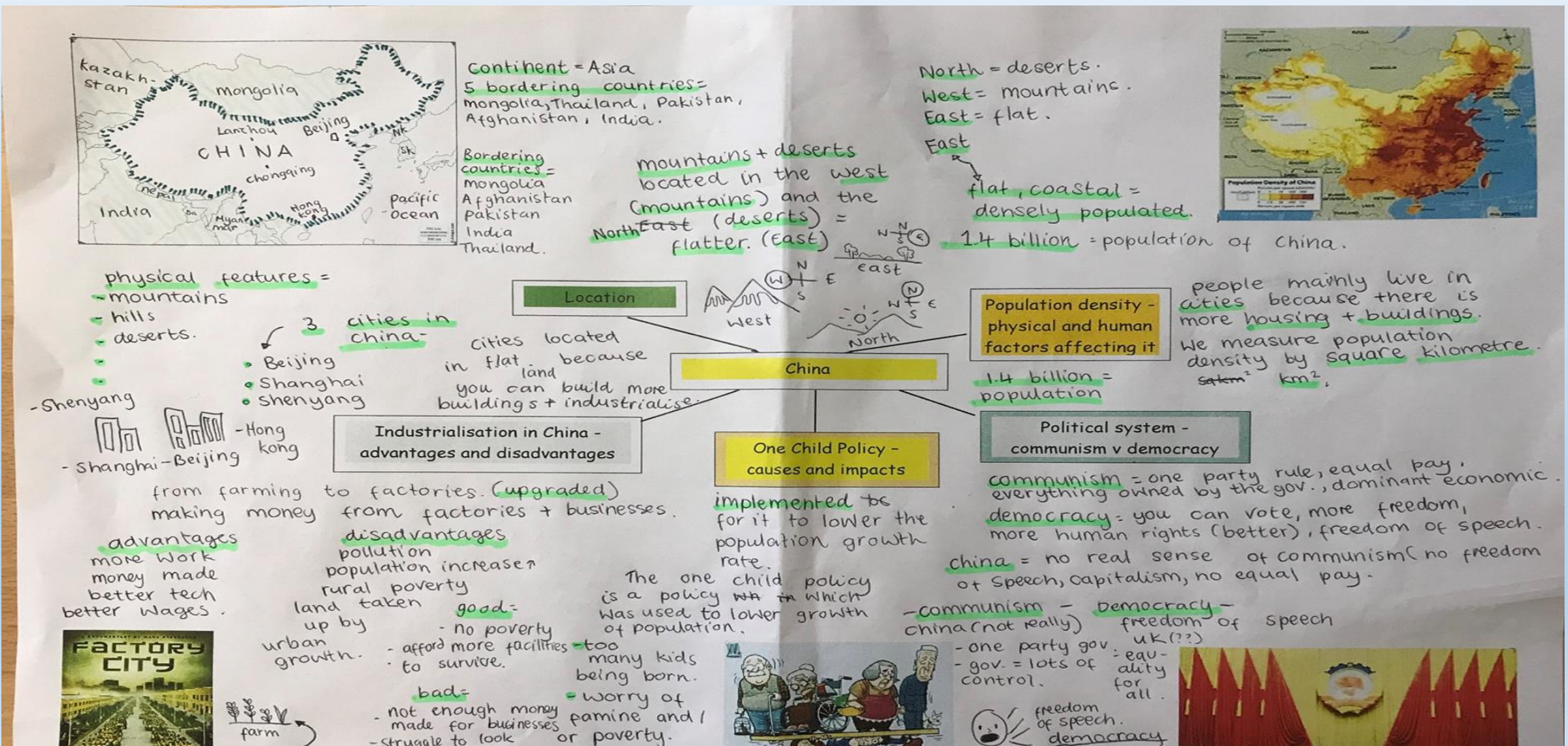


Revision support for parents

- From Year 5 onwards we teach revision skills of several kinds.
- Your child will become increasingly adept at revision as they travel through the school. They need to rehearse, retrieve and practise.
- **Your child will learn what works best for them** – please ask them to tell you.
- We have put together some trigger questions and examples to support you in securing good revision habits at home.
- All examples are taught at Ossie's in lessons. In Years 5 and 6 we will do most revision in class. In Years 7 and 8 we expect children to take revision aids home for more independent learning too.

'Just a minute'

The classic radio game and adapts it to almost any topic for a test. Your child has to talk for a minute on the given term/topic – no pauses, no hesitations. Use a self-created mind-map to support. We often make these mind-maps in school for history and geography.



Change the words into your own words.

...in what is now South Eastern Nigeria - he was kidnapped at about 11 years old along with his sister whilst they were at home alone. they were separated and eventually taken to the coast to be transported to Barbados in the British West Indies - he undertook the Middle Passage along with 244 other slaves - this is his account of the journey.

The white people looked and acted, as I thought, in so savage a manner; for I had never seen among any people such instances of brutal cruelty; and this not only shown towards us Blacks, but also to some of the Whites themselves.

The stench of the hold was so intolerably loathsome, it was dangerous to remain there for any time, and some of us had been permitted to visit the deck for the fresh air; but now that the whole ship's cargo were confined together, it became absolutely pestilential. The closeness of the place, and the heat of the climate, added to the number in the ship, which was so crowded that each had scarcely room to turn himself, almost suffocated us. This produced copious perspirations, so that the air soon became unfit for respiration, from a variety of loathsome smells, and brought on a sickness among the slaves, of which many died, thus falling victims to the improvident avarice, as I may call it, of their purchasers. This wretched situation was again aggravated by the galling of the chains, now become insupportable; and the filth of the necessary stubs, into which the children often fell, and were almost suffocated. The shrieks of the women, and the groans of the dying, rendered the whole a scene of horror almost inconceivable.

Under the decks I received such a salutation in my nostrils as I had never experienced in my life: so that, with the loathsomeness of the stench and crying together, I became so sick and low, that I was not able to eat. I now wished for the last friend, death, to relieve me; but soon, to my grief, two of the White men offered me eatables; and on my refusing to eat, one of them held me fast by the hands, and laid me across the windlass, and tied my feet, while the other flogged me severely.

had never experienced anything of this kind before: and although not being used to the water, I naturally feared that element the first time I saw it, yet nevertheless, could I have got over the nettings, would have jumped over the side, but I could not; and besides, the crew used to watch us very closely were not chained down to the decks, lest we should leap into the water: and I have seen some of these African prisoners most severely cut for attempting to do so, and hourly whipped for not eating.

- Helps your child to really understand notes and text.
- Allows you to support with difficult words.
- Using a highlighter is a good technique to secure key information.

Quizzing.

An ideal vehicle to get students [self-testing](#), which is proven to be a robust revision strategy, so that students can calibrate their knowledge and remembering.

At home this can involve siblings and parents.

This happens through regular recall across all subject areas – often at the start of lessons. Your child will be very familiar with this ‘low stakes’ testing, five quick questions at the start of science lessons, for example.

Flashcards.

Are a very familiar tool used by students. Crucially, however, [too many students fail to use them for effective](#) self testing. Students need to create them and then use them.

Can work well for key vocabulary.

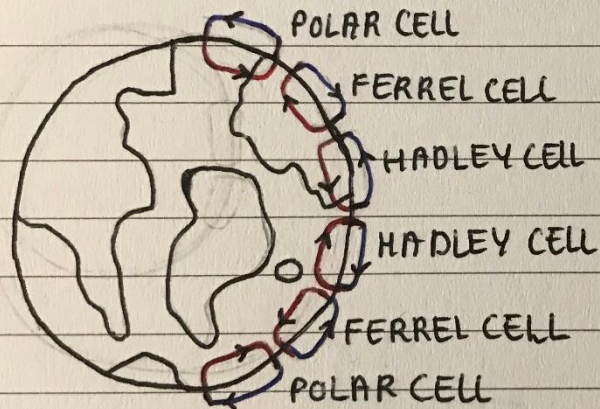
Examples of revision cards

The Challenges of Natural Hazards:

GLOBAL ATMOSPHERIC CIRCULATION:

Sinking air creates high pressure, rising air creates low pressure.

Warm air rises since it is less dense, cold air sinks since it is more dense.



Hadley Cell - Warm air rises and leaves void of low pressure. Air moves away from concentrated area.

Air is hot from equator and sinks and cools to create high pressure.

Air moves anticlockwise.

Ferrel Cell - Air is mild temperature and moves in clockwise direction. Air escapes into both polar and hadley cells.

Polar Cell - Located near North Pole, cold air travels anticlockwise.

Geography: The Challenge of Natural Hazards

THE HEATING OF THE EARTH:

Curvature of the Earth:

- Solar radiation is absorbed by clouds, atmospheric gases and the surface, it heats the earth.

- In some areas (equator) solar radiation is more concentrated.

- Solar radiation travels a larger distance at the poles so more heat is lost.

Tilt of the Earth:

- The poles do not receive any daylight in winter.

- The regions send heat out into space but do not receive any solar radiation to compensate for the loss.

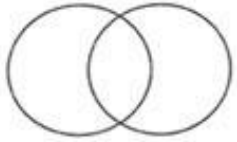
Reflectivity (Albedo effect):

- Polar regions are covered in snow and ice, creating a highly reflective surface that reflects a lot of solar radiation back into space instead of absorbed by the surface.

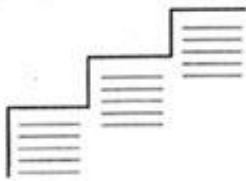
- The albedo effect determines how much heat is absorbed by surface.

Graphic organisers. Students need to be active in revision, not just reading their notes and doing some colouring in with a rainbow of highlighters. Graphic organisers are a handy to get students reconstructing their revision topics, making meaningful links and connections

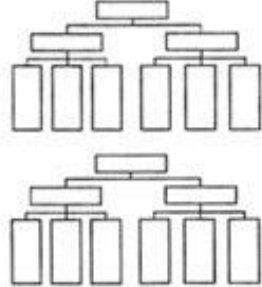
Venn Diagram



Sequential Thinking Model



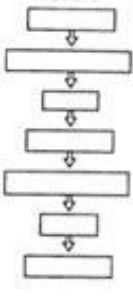
Sequential Thinking Model



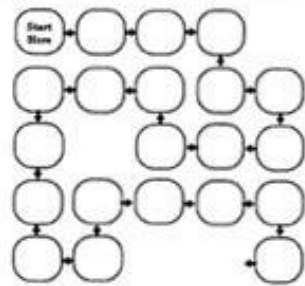
Chain



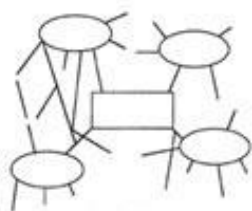
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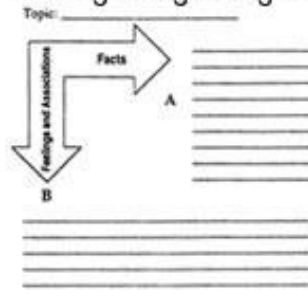
Sequential Thinking Model



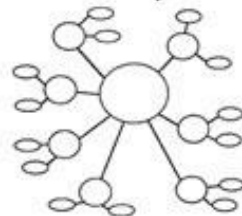
Web



Thinking at Right Angles



Mind Map



EG:

The east and south east of China is densely populated



The land is flat



Easier to build infrastructure



Also, it's coastal



Trade links and industry

Teach me.

- Pretend you know nothing.
- Your child has to teach you with a blank piece of paper.
- They could have organised their notes first to help, using their book to create a new one page grid:

	1750s	1830s	1890s	Judgment - which had the biggest impact on the population?
Housing	not many one big house on hill and crich person simple plain small house pub	more houses on hill and in village big rich house is still there	way more houses bigger church more houses + factories (more people - bigger families)	the houses multiplied where spread faster more people died.
Transport	limited - walking - horse back - horse back + cart - boat (rows)	train walking horse back horse back + cart boat (rows) bridge	roads walking train (multiple tracks) tram (bus) (cars) (bicycles)	this had the biggest impact because the train gave the money and the boat + tram where for coal and for people to get about
Farming Industry	lots of fields and land to grow crops. windmill mines to collect coal + silver + gold	less land to farm but still some + factory steam/wood tractor mine (coal)	lots more factories some fellows (approx 7) (church with lots of graves)	there was more factories - less fresh air everywhere + not a lot of families + long hours.

