

St Osmund's Middle School Teaching Assistant

Person Specification

	Essential	Desirable
Qualifications	<p>Achieved CSE/GCSE/O level or equivalent qualification in English and Maths</p> <p>Achieved at least NVQ level 3 or equivalent in supporting teaching and learning in schools.</p>	<p>Experience of supporting KS2/3 curriculum</p> <p>Experience of supporting pupils with Special Educational Needs</p> <p>Evidence of recent CPD</p>
Knowledge, Understanding & Experience	<p>Knowledge of Safeguarding procedures</p> <p>Understanding of how different children develop and learn</p> <p>Experience of working with children in an education setting</p> <p>Experience of using a range of positive behaviour management strategies</p>	<p>Experience of providing intervention to an individual child or small group eg. Occupational Therapy, reading boosters, handwriting club</p> <p>Experience of encouraging positive social interaction</p> <p>Knowledge and experience of working with children with ASC</p> <p>Understanding of barriers some children face when accessing school and learning</p>
Skills	<p>Motivated and organised Able to use own initiative</p> <p>Skills of empathy, listening, communication and responding with appropriate language</p> <p>The ability to contribute effectively to the workload and responsibilities of a team, demonstrating the ability to be flexible and adaptable</p> <p>Able to work positively and sensitively with colleagues, parents, a range of professionals and other pupils</p> <p>Willing to attend and contribute to school staff meetings and INSET</p>	<p>Willingness and ability to contribute to the wider life of the school.</p> <p>Competent user of ICT both for self and as a learning tool</p> <p>Willingness to seek opportunities towards continuous professional development</p> <p>Ability to adapt practise accordingly</p>