R.E. Long term plan 2020 – 2021

Term	Year 5	Year 6	Year 7	Year 8
Autumn 1	UC Introductory unit: What is the Big Story of the Bible? ASSESSMENT 1	UC 2B.2 CREATION: Creation and Science: conflicting or complementary? ASSESSMENT 1	What's the point of T and E? ASSESSMENT 1	What has our country's refugee situation got to do with religion? ASSESSMENT 1
Autumn 2	UC 2B.8 KINGDOM OF GOD: What kind of king is Jesus?	UC 2B.4 INCARNATION: Was Jesus the Messiah?	UC 3.6 INCARNATION: Why do Christians believe Jesus is God on earth?	UC 3.4 PEOPLE OF GOD: Does the world need prophets today?
Spring 1	DISCOVERY: How far would a Sikh go for his / her religion? What is the best way for a Sikh to show commitment to God? ASSESSMENT 2	DISCOVERY: What is the best way for a Muslim to show commitment to God? (Assessment) (6 weeks) ASSESSMENT 2	UC 3.5 WISDOM: What do we do when life gets hard? *Including inspirational people.* ASSESSMENT 2	Is war ever just? ASSESSMENT 2
Spring 2	UC 2B.6 SALVATION: What did Jesus do to save human beings?	UC 2B.7 SALVATION: What difference does the resurrection make for Christians?	UC 3.7 GOSPEL: What's so radical about Jesus?	UC 3.3 FALL: Why are people good and bad?
Summer 1	DISCOVERY: What is Hinduism? What do Hindus believe and how do they worship?	DISCOVERY: Does belief in Akhirah (life after death) help Muslims lead good lives? (Condense 2 units into 1)	UC 3.2 CREATION: Should Christians be greener than everyone else? ASSESSMENT 3	Is Buddhism a religion?
Summer 2	UC 2B.5 GOSPEL: What would Jesus do? ASSESSMENT 3	UC 2B.3 PEOPLE OF GOD: How can following God bring freedom and justice? *Possibly incorporate love and justice materials from y8.* ASSESSMENT 3	Should all animals have the right to life?	UC 3.1 GOD: If God is Trinity, what does that mean for Christians? *Who is God?* Transition unit in conjunction with THS: social justice ASSESS 3