## Year 5 Autumn 2 Goldilocks Newspaper Report

## **Knowledge Organiser**

## What is the shape of our newspaper report? **Newspaper Report** Headline Photo/caption **Strapline** Hyperbole 5 Ws **Urgent Questions Strapline Shifts in formality Strapline Community** Data Strapline **Action** The future **Strapline**

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What is the grammar of our newspaper report?	
The use of () or , , to mark off additional information in a sentence. This can be taken out without affecting the meaning of the original sentence.	
A clause starting with who, which or that that comes after the noun. Uses commas for parenthesis.  Goldilocks, who was a very suspicious character, had been monitored closely by police for several weeks.	
Where the subject and object of the sentence are reversed. The opposite of active voice.  Active: The police arrested Goldilocks Passive: Goldilocks was arrested by the police.  When using passive voice you can remove the subject of the sentence e.g. Goldilocks was arrested.	
Direct speech. "I knew she was up to no good, the moment I saw her face," wept a clearly distressed Mummy Bear.	
Reporting what someone says indirectly. Mummy bear said that she knew Goldilocks was up to no good.	
A sentence with a main clause (makes sense on its own) and a subordinate clause (additional information that doesn't make sense on its own). Often uses a subordinating conjunction. Because of her past crimes, Goldilocks is likely to receive a significant sentence in prison.	
A very formal way of speaking and writing. Usually using the form 'if he /she/l were'	