KS3 Curriculum Overview

|  | Year 5 | Year 6 |
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| Autumn 1 | - Place Value within 1,000,000 <br> - Addition and subtraction: written and mental methods | - Place value within $10,000,000$ <br> - Addition, subtraction, multiplication and division: written and mental methods <br> - Order of operations, factors, multiples, primes, squares and cubes |
| Autumn 2 | - Graphs and tables-and-linegraphs <br> - Multiples, factors, primes, squares and cubes <br> - Multiplying and dividing by 10 , 100 and 1000 <br> Area and Perimeter | Comparing and ordering fractions including mixed numbers and improper fractions <br> - Adding, subtracting, multiplying and dividing fractions- <br> - Position and direction <br> - Decimals |
| Spring 1 | - Multiplication and division: written and mental methods | - Percentages <br> - Algebra <br> - Area and volume |
| Spring 2 | - Mixed numbers and improper fractions <br> - Comparing and ordering fractions <br> - Adding and subtracting fractions | - Ratio and proportion <br> - Properties of shape <br> - Position and direction <br> - Problem solving |
| Summer 1 | - Decimals <br> - Properties of shapes | - Problem solving <br> - SATs revision |
| Summer 2 | - Position and direction <br> - Converting units <br> - Volume and capacity | - Metric and imperial measures <br> - Probability <br> - Investigative maths projects <br> - KS3 transition projects |


| Key stage 2 Maths Curriculum Overview |  |  |
| :---: | :---: | :---: |
|  | Year 5 | Year 6 |
| Number \& Place Value | Read, write, order \& compare numbers to at least 1,000,000. Round whole numbers Interpret negative numbers in context. | Round whole numbers and decimals. <br> Use negative numbers in context. |
| Calculation | Add \& subtract numbers with more than 4 digits formally as well as developing mental methods. <br> Multiply and divide up to a four digit number by a one digit number. <br> Identify multiples, factors, common factors and primes. Multiply and divide by 10/100/1000. <br> Solve addition and subtraction multi step problems. | Perform mental calculations including with mixed calculations and large numbers. Use formal methods to multiply and divide up to a four digit by a two digit number. <br> Order of operations. Use estimation to check answers. <br> Solve multiplication and division multi step problems. |
| Fractions, Decimals \& Percentages | Compare and order fractions where denominators are multiples. <br> Mixed numbers and improper fractions. <br> Convert decimals to fractions. Work with numbers up to 3 decimal places. <br> Solve problems which require percentage and decimal equivalents of simple fractions. | Simplify fractions. <br> Add and subtract fractions using common denominators. Multiply fractions. <br> Divide fractions by a whole number. <br> Recall equivalences between fractions, decimals and percentages. |
| Measures | Convert between different units of metric measure. Perimeter and area of rectangles. | Solve problems involving conversion of metric units. <br> Perimeter and area of rectilinear shapes. <br> Area of triangles and parallelograms. <br> Volume of cubes and cuboids. |
| Geometry | Draw and measure angles. Properties of regular and irregular polygons. <br> Reflection and translation | Construct 2D shapes. <br> Describe and make 3D shapes <br> Compare and classify <br> geometric shapes. <br> Properties of a circle. <br> 4 quadrant co-ordinates. |
| Statistics | Read and interpret data in tables and graphs | Interpret and construct pie charts and line graphs. Calculate the mean as an average |
| Ratio |  | Solving problems involving unequal sharing. |
| Algebra |  | Begin to express problems algebraically and use simple formulae. |

