

R.E. Long term plan 2023 – 2024

Term	<u>Year 5</u>	<u>Year 6</u>	<u>Year 7</u>	<u>Year 8</u>
Autumn 1	UC Introductory unit: What is the Big Story of the Bible? ASSESSMENT 1	UC 2B.2 CREATION: Creation and Science: conflicting or complementary? ASSESSMENT 1	What's the point of T and E? ASSESSMENT 1	What has our country's refugee situation got to do with religion? ASSESSMENT 1
Autumn 2	UC WTTB OT ASSESSMENT 1	UC 2B.4 INCARNATION: Was Jesus the Messiah? UC WTTB NT	UC 3.5 WISDOM: What do we do when life gets hard? <i>Including inspirational people.</i>	UC 3.4 PEOPLE OF GOD: Does the world need prophets today?
Spring 1	DISCOVERY: How far would a Sikh go for his / her religion? What is the best way for a Sikh to show commitment to God? ASSESSMENT 2	DISCOVERY: What is the best way for a Muslim to show commitment to God? (ASSESSMENT 2)	UC 3.5 WISDOM: What do we do when life gets hard? <i>Including inspirational people.</i> ASSESSMENT 2	Is war ever just? ASSESSMENT 2
	DISCOVERY: How far would a Sikh go for his / her religion? What is the best way for a Sikh to show commitment to God? ASSESSMENT 2	UC What difference does the resurrection make for Christians?	UC 3.7 GOSPEL: What's so radical about Jesus?	THS – Transition Task – Social Justice with focus on Christianity and WV Humanism
Summer 1	UC 2B.5 Gospel WWJD? ASSESSMENT 3	Anti-Racist RE Natre	UC 3.2 CREATION: Should Christians be greener than everyone else? ASSESSMENT 3	Is Buddhism a religion?

Summer 2	UC 2B.5 GOSPEL: What would Jesus do?	UC 2B.3 PEOPLE OF GOD: How can following God bring freedom and justice? <i>Possibly incorporate love and justice materials from y8.</i>	Should all animals have the right to life?	
	ASSESSMENT 3	ASSESSMENT 3		