

| Year | Autumn 1   | Autumn 2  | Spring 1 | Spring 2   | Summer 1 | Summer 2  |
|------|--|---|----------|--|----------|---|
| 5    | <p align="center"><b><u>Invasion, Plague and Murder c1066 - 1485</u></b></p> <p align="center">Religion and Church - Explain Why.<br/>Was it fun to be a nun? - Analyse a source.<br/>Life in a Medieval Village - Identify Similarity and Difference.<br/>How smelly were the Middle Ages? - Make a Judgement.<br/>Has football changed? - Identify Impact.<br/>Keeping in Fashion - Explain.<br/>Her story - Identify Similarity and Difference.</p> <p align="center">(7/8 lessons - approx.)</p> |   |          | <p align="center"><b><u>Renaissance, Revolution and Reformation c1485-1558</u></b></p> <p align="center">The man who wanted to know everything - source analysis.<br/>Is the world flat or round - Explain why.<br/>They all laughed at Christopher Columbus - source analysis.<br/>What was young Henry VIII like? - Make a judgement.<br/>Henry VIII wives - chronology/significance.<br/>How bloody was Bloody Mary?<br/>Why did the Mary Rose sink? - Source analysis/Explain.<br/><u>Assessment - make a judgement.</u></p> <p align="center">(8/9 lessons - approx.)</p> |          |   |
| 6    | <p align="center"><b><u>Renaissance, Revolution and Reformation c1560 -1750</u></b></p> <p align="center">Crime, Punishment and torture - source analysis in order to make a judgment<br/>What were Tudor schools like - 2 lessons - Identify similarity and difference.<br/>Crimewatch - Identify Cause<br/>What did Queen Elizabeth look like? - source analysis<br/>The Gunpowder Plot - 2 lessons - Explain</p> <p align="center">(7/8 lessons - approx.)</p>                                    |   |          | <p align="center"><b><u>Industry, Reform and Empire c1750-1900</u></b></p> <p align="center">What was Britain like in 1750? - Show understanding<br/>Why did the population explode? - source analysis<br/>How did factories create towns - analyse sources to explain<br/>Peter the Pauper - knowledge recall<br/>What was black gold - 2 lessons - source analysis/explain why<br/>The end of the 'cripple' factory - Identify change<br/><u>Assessment - source analysis</u></p> <p align="center">(8/9 lessons - approx.)</p>  |          |   |
| 7    | <p align="center"><b>2<sup>nd</sup> Order<br/>Concepts/skills</b></p> <p align="center">(14 lessons -<br/>approx.)</p>   | <p align="center"><b>Norman Conquest</b></p> <p align="center">1066 - Start of the turbulent Middle Ages, claimants to the throne. (Cause and consequence, K&amp;U)<br/><u>Assessment</u><br/>Explain 2 consequences of the Battle of Hastings</p> <p align="center">(21 lessons - approx.)</p> |          | <p align="center"><b>Medieval Realms</b></p> <p align="center">Magna Carta, Thomas Becket, Peasants revolt, Black Death - Power, change<br/><u>Assessment</u><br/>Explain Why the peasants revolted?</p> <p align="center">(21 lessons - approx.)</p>  |          | <p align="center"><b>The French Revolution<br/>Chronology, democracy, power,<br/>revolution/change - 1789</b></p> <p align="center"><u>Assessment</u><br/>Describe 2 features of French Revolution</p> <p align="center">(21 lessons - approx.)</p> |
| 8    | <p align="center"><b>Black History including The Slave Trade</b></p> <p align="center"><u>2 x Assessment</u></p> <p align="center">1. Identify and explain 2 differences and or similarities between the interpretations<br/>2. Explain 2 consequences of the slave trade?</p> <p align="center">(38 lessons - approx.)</p>  |   |          | <p align="center"><b>WWI including Women's Suffrage</b></p> <p align="center">Causes, recruitment, trench warfare, women, Battle of the Somme.<br/>(interpretations and representations, source work K&amp;U, Cause and consequence)</p> <p align="center"><u>1 x Assessment</u></p> <p align="center">1. Make a Judgement - Did a sandwich cause the First World War?<br/>2.<br/>(38 lessons - approx.) - this will be less owing to trips/visits etc</p>   |          |   |