

**ST OSMUND'S FRENCH CURRICULUM OVERVIEW 2023/24**

	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>Year 5</b>	<p><b>C'est moi</b> Greetings, age, dates, numbers up to 100. Classroom instructions The alphabet. Bonjour, ça va? Quel âge as-tu?</p> <p><b>Autumn Treasure Hunt</b></p>	<p><b>C'est moi</b> Birthday, talking about classroom articles and your school bag Joyeux anniversaire Dans mon sac il y a Colour adjectives <b>Christmas in France.</b></p>	<p><b>Dans ma salle de classe –</b> plurals and negative – il y a /il n'y a pas de <b>Tu as un animal?</b> Pets and animals; masculine, feminine and plural nouns; colours and position of adjectives BAGS The negative <b>St Valentin</b></p>	<p><b>Ma Famille</b> Say if you have any brothers and sisters Create a family tree As-tu des frères et soeurs? J'ai/je n'ai pas de qui s'appelle/s'appellent</p> <p><b>Joyeux Pâques</b></p>	<p><b>À Table</b> Food and drinks Simple opinions Extend sentences using "mais"</p> <p><b>Hair/eyes/physical descriptions/ personality</b> <b>Mon Monstre</b></p>	<p><b>La Météo</b> The weather Quel temps fait-il?</p> <p><b>Presenting the weather in French</b></p>
<b>Year 6</b>	<p><b>Où habites-tu?</b></p> <p>Using prepositions to describe where you live Using adjectives to add extra detail. Include details about your family.</p>	<p><b>Où habites-tu?</b></p> <p><b>Countries and nationalités</b></p>	<p><b>J'aime le judo</b> Talking about hobbies with simple opinions and justifications and making longer sentences using conjunctions.</p>	<p><b>En Ville</b> Talking about what there is and isn't in a town. Il y a/il n'y a pas de Nouns, articles Prepositions – à côté de/ en face de/devant/derrière</p> <p>Describing your town in more detail</p>	<p><b>Mon pays</b> Understanding where French is spoken in the world. <b>Holidays/Partez?</b> <b>Aller + infinitive</b> <b>Francophile Research Project</b></p>	<p><b>Mon pays</b></p>
<b>Year 7</b>	<p><b>C'est perso</b> Talking about myself and other people, Using regular ER verbs (je,tu,il/elle/on), Irregular verbs AVOIR and ÊTRE,</p>	<p><b>C'est perso</b> Detailed descriptions in the present tense. <b>Assessment 1 Listening and Reading and Writing</b></p>	<p><b>Mon collègue</b> Talking about your school subjects and teachers. Describing your school day. Writing longer paragraphs with more complex structures.</p>	<p><b>Mon collègue /Mes passe-temps</b></p> <p><b>Assessment 2 Reading, listening and Writing</b> Talking about the sports you play and the activities you do.Using the irregular verb "FAIRE".</p>	<p><b>Mes passe-temps</b> Saying what you like doing and what other people do using "ils" and "elles".</p> <p><b>Assessment 3 Listening/Reading/Writing</b></p>	<p><b>Partez!</b> Talking holidays. Using reflexive verbs. Talking about plans for the holidays using the future tense "aller" + verb infinitive. Saying what you would like to do "je voudrais" + verb infinitive.</p>
<b>Year 8</b>	<p><b>T'es branché?</b> Talking about tv, films and reading. Talking about the internet. Introducing the past tense to talk about what you did last night.</p>	<p><b>T'es branché?</b></p> <p><b>Preparation for Assessment 1 Listening, Reading and Writing</b></p>	<p><b>Paris, je t'adore</b> Saying what you did in Paris. Past tense of regular and irregular verbs. Saying where you went and how. Past tense and etre verbs. Writing extended paragraphs in two tenses.</p>	<p><b>Paris, je t'adore</b></p> <p><b>Assessment 2 Listening, Reading and Writing</b></p>	<p><b>Mon identité</b> Talking about your personality and relationships. Talking about music, clothes and your passions. Using 3 tenses in your speaking and writing.</p>	<p>Mon identité contd</p> <p><b>Assessment 3</b></p>

