

## **UN Convention on the Rights of the Child Article 29 (Goals of Education):**

**Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.**

### **St Osmund's Home Learning Outline and Timetable 2013-2014**

**In order to develop motivated, life long learners of the future, all educators, both at home and at school, should work together to help children discover, investigate, revise and communicate. We seek to help students make links between the topics they study in school and the world around them. Home learning helps students see learning as a continuous process and allows them opportunities to make choices and develop independence.**

#### **Daily**

##### **Reading**

'Children that **are read to** develop knowledge of vocabulary, an understanding of written language and a love of good literature. Mastery of these three skills enables them to access all areas of the curriculum, achieve highly **in every subject** and go on to experience success and fulfil their potential.'

As well as reading to your child, it is important that you give emerging readers an opportunity to read to you, another adult or an older sibling. This doesn't have to be the book they are currently reading at school, it could be sections of a magazine or TV guide, a recipe, instructions, ingredients on the back of food packets or information on the internet.

Conversations about the content of reading are crucial too; take time to ask questions such as: Why did that happen? What do you think about that? What time is the next episode on? What else does it say?

##### **Maths**

Quick recall of mental maths, including times tables, (new Government requirements: all students required to know up to 12 x 12 by the end of Year 4) give children a huge advantage. These skills allow them to move onto higher order skills, such as problem solving and will remain with them for life. In KS2, where children are developing mathematicians, quick fire questions when out and about (car journeys, shopping trips) provide easy opportunities to practise. Experience shows us that the children who achieve highly in maths have had consistent support from home in their first years at St Osmund's.

Asking questions such as: What is 4 x 6? What's 40 x 6? These ice creams are £1.30 each, we're getting 4 so how much will the ice creams cost altogether? I'm paying with £10 so how much change am I going to get? What's a quarter of 60? What's 20% of £5?

#### **Twice weekly**

**KS2 and KS3 French:** Preparation for writing tasks. Internet programmes to practise spoken French and memorise vocabulary

#### **Weekly**

**KS2 Punctuation and Grammar:** 10 questions will be given each week.

**Spellings:** Spellings for this half term are attached. Spelling rules will be investigated during Literacy lessons.

**KS3 English:** tasks will be set asking students to continue with work started in class, edit, redraft or create best copies.

**KS 2 and KS3 Maths:** questions will consolidate work covered in class.

**KS3 Science:** students will be required to complete work relating to the current topic.

#### **Half Termly**

##### **Humanities Project**

Each half term your child will be allowed to choose two of the options. Over the course of a year, they must choose from a different column and row. Children should be encouraged to take care over these projects, developing skills of independence as well as creativity in presentation. When students are not working on a project, they may be set other homework tasks.

##### **Other subject Areas**

Remaining subject areas in school, particularly practical subjects may set the occasional homework, however due to the nature of the subject this will not be on a regular basis.

##### **Additional Home Learning:**

St Osmund's is growing a bank of video resources to help students learn about new topics, revise subjects or practise skills. Occasionally, the viewing of these video clips will be set as additional Home Learning tasks

##### **Homework Club:**

St Osmund's runs a Homework Club, twice a week, which is staffed by Teaching Assistants. Mrs Brady also offers a Morning Break opportunity for pupils to use an ICT Suite for homework purposes. Any enquiries regarding attendance at Homework Clubs should please be made through the school office.