



Year 7 Catch Up Funding

The Year 7 Catch Up premium provides additional funding to schools to accelerate the progress of identified pupils in English and Mathematics. The funding is aimed at Year 7 pupils who have not met the national standard in the Key Stage 2 national curriculum tests in reading and / or mathematics. The funding enables the school to deliver support, to those pupils that need it, so that they can catch up with their peers.

Year 7 Catch Up Premium 2018-19

We have identified a number of children who were below the expected national standard at the end of key stage 2.

- Below the expected national standard in Reading - 47 pupils
- Below the expected national standard in Maths – 51 pupils
- Below the expected national standard in Reading and Maths – 32 pupils
- Below the expected national standard in Reading, Maths or Both - 60 pupils

• Subject	% of pupils below expected standard	Number of pupils below expected standard
Reading	25%	47
GPVS	28%	52
Writing	25%	46
Maths	27%	51
Reading or Writing or Maths	40%	75
Reading & Writing & Maths	13%	25
Reading or Maths	32%	60
Reading & Maths	17%	32
Reading or Writing	33%	62

Reading & Writing	17%	31
GPVS or Writing	32%	60
GPVS & Writing	20%	38
Reading or GPVS or Writing	39%	73
Reading & GPVS & Writing	16%	29

The amount of funding for 2017-18 was £ 12,747. In 2018 to 2019 schools will receive the same overall amount of year 7 catch up premium funding they received in the previous year, adjusted to reflect the percentage change in their year 7 cohort, based on the October census. We plan to spend this in a variety of ways, including:

Resources to support learning

- A Specialist English practitioner will work with pupils who did not reach the expected national standard in the End of key stage 2 Spelling, Grammar and Punctuation paper. These are weekly hour long sessions held over the autumn term.
- Reduction in key stage 3 class sizes to facilitate significant progress
- Children who did not reach the national expected standard in Maths to revise identified areas from the key stage 2 curriculum, in the autumn term, in order to catch up with their peers.
- Two members of the Key Stage 3 Maths Department are to undertake an extensive training programme whose aim is to accelerate the progress of children who did not reach the expected standard in Mathematics at the end of Key Stage 2. Deployment of specialist teaching assistant, as part of this programme.

Impact of the spending

In 2017 -2018 we received £ 12,747 additional funding for the pupils who were below the expected national standard in Literacy, or Numeracy or both subjects. Pupils were below the national age expected standard in reading and pupils were below the national expected standard in writing.

Those below the age expected in reading were taught weekly in small groups by a specialist English practitioner.

Subject	Number below age expected level	End of Year 7 Report		
		Band 3	Band 2	Band 1
Reading	44	17	22	5
Writing	25	6	17	2
Maths	40	14	20	6