

St Osmund's Year 7 Information Evening

September 2018



Programme of the evening

- The Year 7 Team
- Aims and Expectations
- Uniform and appearance
- Equipment
- Curriculum Overview
- Achievement and Assessment
- Education Extra
- Home learning
- Rewards and Sanctions
- Clubs
- Learning outside the classroom



Year 7 Team

- 7Dr – Mrs Roberts
- 7Ls - Miss Staddon
- 7Va – Mrs Atkinson
- 7Af – Miss Perring
- 7Mn/Er- Mrs Martin & Ms Restorick
- 7Lp – Ms Pike
- Head Of Year – Mrs Roberts
- SLT Link – Mr Absolom



Aims & Expectations for KS 3

- Good work ethic from day one!
- Organisation
- Participation in clubs / school life
- Link books
- Attendance
- **SUCCESS!!!**



Uniform

- School Uniform
- PE Kit
- Jewellery
- Make up and hair colour!



Equipment:

- Reading book
- Link Book
- GWB
- Handwriting pen
- Pencil
- PE kits



Students must have a reading book with them in school every day

“The single most important thing that adults can do to enable their child to achieve their potential? Help them to enjoy reading.”



Curriculum Overview

ENGLISH

- Reading, writing, punctuation, grammar and spelling – taught through key texts including:
 - Macbeth- Shakespeare
 - Holes- Louis Sacher
 - Poetry
 - Extracts from Gothic Literature

Assessed regularly throughout the year



Curriculum Overview

MATHS

- We have worked with Thomas Hardy School to develop a scheme of work that helps prepare the children for their GCSEs with a particular focus of Arithmetic and Problem Solving
- Arithmetic
- Ratio and Proportion
- Shape, Angle, Measurement
- Handling data
- Algebra
- Termly Assessments
- Formal Assessment at the end of the year.



Curriculum Overview

HISTORY

- Romans - What were the impacts of the Roman Invasion of Britain?
- Norman Conquest - Why did William win the Battle of Hastings?
- Islam, Christianity and the Crusades - Why did people really go on crusade?
- Medieval Realms - Why was the Black Death so frightening?
- The English Civil War - Who caused it?

Assessed throughout the year



Curriculum Overview

GEOGRAPHY

- Maps and map skills - Are you a map detective?
- Africa - How do we think about Africa?
- Middle East - Where and what is the Middle East?
- Coastal landforms - Should we save our coastline?

Assessed throughout the year



Curriculum Overview

SCIENCE

- Acids and alkalis
- Cells, diet and digestion
- Electricity and magnetism
- Forces
- Particles and solutions
- Reproduction

Assessed at the end of each topic



Curriculum Overview

THEOLOGY AND ETHICS

- Exploring Big Questions from religious and non-religious viewpoints:
- What's the point of T and E?
- What do we do when Life gets hard?
- Why do Christians believe Jesus is God on Earth?
- What's so radical about Jesus?
- Should Christians be greener than everyone else?
- Is it ever right to kill an animal?

Assessed throughout the year



Curriculum Overview

FRENCH

4 core language learning skills - Listening, Speaking, Reading and Writing

Topics:

- Moi et ma famille – me and my family
- Mon Collège – school life
- Mes Passetemps - hobbies
- Les Vacances - holidays

Assessed after each module

30 mins weekly online independent learning through

www.Pearsonactivelearn.com to support and reinforce the course taught in school

PLUS 30mins vocabulary learning



Curriculum Overview

- **PE**

- Health Related Fitness
- Gymnastics
- Badminton
- Table Tennis
- Sports Leaders
- Athletics
- (mixed sets)

Assessed during lessons

- **GAMES**

- Rugby
- Football/Hockey
- Netball/Basketball
- Handball
- Striking and Fielding
- (single sex teaching groups)



Curriculum Overview

- **CORRECT PE/GAMES KIT**
 - ALL children to change into kit, even if they have a note excusing themselves from actively participating in the lesson. The teacher will allocate them an alternative role such as coaching/umpiring
 - PE/GAMES- different kit expectations
 - JEWELLERY/HAIR/EARRINGS
- **EXTRACURRICULAR CLUBS**
 - GET INVOLVED- there is a lot on offer, check school website each week.



Curriculum Overview

COMPUTING

- eSafety - security and ethics
- Coding - Kodu
- Spreadsheet Modelling
- App Development
- Web Design

Assessed periodically throughout the year



Curriculum Overview

MUSIC

- Jazz, Improvisation and Guitar skills
- Christmas Performing and Carol Competition
- Expression in Music
 - Musical Characters and Creating Impressions
- Performing in a band
- Music in context - Adverts, Music for special events
- World Beat - Caribbean Music

Assessed after each module



Curriculum Overview

ART

- Still life collage
- Picasso
- Sarah Graham Painting
- Clay sculpture
- Fish watercolours

Assessed after each module

DT

- Computer-aided design and graphics
- Desk organiser
 - vacuum forming machine
- Fleece hat
- Vegetable dishes
 - Stirfry
 - Soup
 - Potato dish



PHSCE

- DAY 1 = Puberty & Self-esteem
- DAY 2 = Race & Equality
- DAY 3 = Smoking & e-safety
- DAY 4 = Sex Education, Relationships, Friendships & Responsibilities
- DAY 5 = Drugs, Self-defence, First-aid, Peer pressure



Success and Assessment

- Celebration of our pupils achievements:
 - Academic
 - Musical
 - Sporting
 - Social
- Attainment
- ATL
- CATs (Cognitive Ability Tests)

St. Osmund's is a school built upon Christian values. We aim to inspire and empower all to be active, life-long learners who achieve their potential and contribute positively to the world.



DASP Middle Schools 5 Band System

Band	Language
5	Significantly beyond AES and at greater depth
4	Beyond Age Expected Standard
3	Age Expected Standard
2	Close to achieving Age Expected Standard
1	Working towards Age Expected Standard



St Osmund's Approach to Learning

A 3 way Partnership between pupils, staff and parents

Are you a successful and motivated learner?

READY TO LEARN
RESOURCEFUL
RESPONSIBLE
RESILIENT
REFLECTIVE

Article 28: Every child has the right to a good education

5

1

Class work is rarely completed

Behaviour disrupts their learning and that of others

Listening skills are poor

Rarely stays on task

Rarely works collaboratively

2

Class work completed below teacher expectations on a regular basis

Would benefit from more motivation to learn

Listening skills need developing further

Needs reminding to stay on task

Difficulties in working collaboratively

3

Works to a standard meeting teacher expectations

Motivated to learn, demonstrating some initiative

Listens well but could engage more actively

Stays on task

Works collaboratively

4

Completes class work regularly exceeding teacher expectations

Well motivated and accepts a challenge

Listens and engages actively in the learning

Works with increasing independence

Works collaboratively with confidence

Completes class work frequently exceeding teacher expectations

Highly motivated and seeks a challenge

Actively listens and makes invaluable contributions

An independent and proactive learner

Works collaboratively and supports other pupils' learning

Education Extra (EdEx)



- ❖ EdEx aims to compliment the work of teachers and tutors.
- ❖ Additional support can be given in areas of academic, physical or emotional need.
- ❖ The type of support offered is identified by: assessment, recommendations from external services or observations.
- ❖ We avoid doing intervention during lessons wherever possible, using registration times instead.
- ❖ Permission is always sought from you, before an intervention from EdEx begins and progress is clearly monitored and recorded.
- ❖ If you need to discuss areas of Special Educational Need (SEN) or intervention, please contact either;

Paul Absolom – SENCO or **Amelia Dipple** – Principal TA



Home Learning

- Preparation for lifelong learning
- Consolidates the lesson learning
- Encourages independent learning
- Pupils will be set homework by their subject teachers – recorded in their link books



Rewards / Sanctions



- Ticks are awarded for displaying the qualities of the 7Cs...
- The tutor group with the most ticks every half term wins a non- school uniform day.



Rewards and Sanctions



1 X

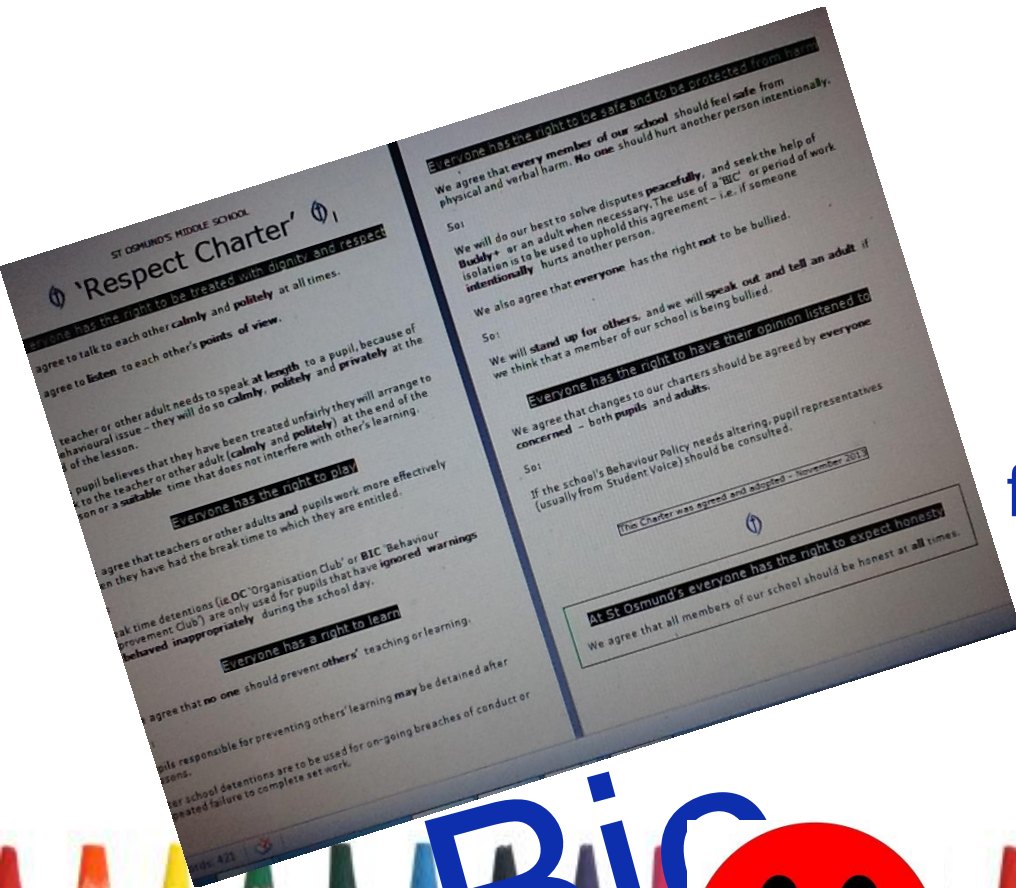


Merits are awarded
for effort or high
standards of work

40 merits wins a non
school uniform day



Rewards and Sanctions



Behaviour that contravenes the 'Respect Charter' will result in a warning, followed by an invitation to attend 'Behaviour Improvement Club'

This will be recorded in the Home Link Book

Extra curricular clubs

- Art Club
- Badminton
- Basketball
- Boys Football
- Cake
- Conservation
- Debating
- Drawing
- Girls Football
- Gardening & wildlife
- Hi 5
- Hockey
- Homework
- ICT
- Kubb
- Leavers Club
- Netball
- Rugby (Boys, Girls and Tag)
- Overcoming Injustice
- Rock Challenge
- Running Club
- Vegetarian Club

MUSIC

- 4 Bang on Percussion
- Toot Sweet Recorders
- Tech Club
- Ossie Singers
- Concert Band



Communication

- Tutors
- Website
- Home Link Book
- Parent / teacher meeting
 - Tutor
 - 15th and 17th October
 - Subject
 - January/February



Learning outside the classroom

- Scotland Trip (Easter)
- Activities Week Options (May)
 - Scotland
 - Bude
- Lulworth and Durdle Door Trip (May/June)



Finally...

- Message from the Tutors:
 - Please communicate with us
 - Information
 - Concerns
 - Successes
 - Use the link book (or the phone)

