

St Osmund's Middle School

SEN Local Offer 2018

“St Osmund’s is a school built upon Christian values. We aim to inspire and empower all to be active, life-long learners who achieve their potential and contribute positively to the world.”

Inspire – Empower – Achieve

Faith-Hope-Love

“And now these three remain: faith, hope and love. But the greatest of these is love.”

1 Corinthians ch13:13



St Osmond's CE Middle School – SEN Local Offer

- 'Learning Passports' are created to identify specific needs and highlight best practise to staff for supporting these needs.

Who should I talk to regarding SEN support?

In the first instance it is always best to approach the Form Tutor with any SEN concerns. The Form Tutor will then forward these concerns to the school SEN Department and SENCO. However you can always arrange an appointment with the Leader for Pupil Well-being / SENDCO through the school office if you feel your concerns are not being addressed sufficiently.

If the school has a concern regarding SEN and your child then the Form Tutor will arrange an informal meeting with you to discuss any concerns at the earliest available opportunity. If necessary a meeting will be arranged which may include the Leader for Pupil Well-being, SENCO or an external agency.

The Leader for Pupil Well-being / SENDCO for our school is Mr Paul Absolom

What support is available for children with SEN?

- High quality differentiated teaching within class.
- Intervention groups / 'one-to-one' sessions including Maths, Reading, spelling/ grammar ('LIFT' programme) groups.
- Emotional Literacy support: Groups or 'one-to-one' sessions are available with trained staff (including the Emotional Literacy Support Assistant (ELSA) and the Learning Mentor) to provide emotional and social skills support including self-esteem, anger management, friendships, behaviour and bereavement.
- Nurture Groups with a trained Teaching Assistant or the School Transition Learning Mentor to support short-term, focussed, intervention strategy - addressing barriers to learning arising from social/emotional and or behavioural difficulties, in an inclusive, supportive manner.
- Specialist Speech & Language support from a trained specialist through 'DASP' (Dorchester Area Schools Partnership.)
- Specialist 'Social Communication' groups run by a trained specialist through 'DASP'.
- Support groups for gross motor skills ('Fit 2 Learn') and fine motor skills support from trained Teaching Assistants.
- Specialist teaching and assessing including Dyslexia screening (through SENSS.)
- Principle Teaching Assistant Level 5 (PTA) – Specific Learning Difficulties Qualification
- Close links to external agencies including an Educational Psychologist, Behaviour Support Consultancy Services, Speech and Language support, Child and Adolescent Mental Health.
- Services, Social Services, Hearing and Vision Support, and the Dorchester Family Partnership Zone.
- School Nursing Team appointments are available to pupils made through the Leader for Pupil Well-being.
- Staff trained for basic medical needs.

<p>How is extra support allocated to children with SEN?</p>	<p>Children are continually monitored and their progress is carefully tracked and reviewed using the school tracking system. Support will be allocated based on advice from external agencies and in consultation with parents/carers, Form Tutor and SENDCO.</p>
<p>Who are the other people providing services to children with SEN?</p>	<p><u>Directly funded by school</u> Leader for Pupil Well-being / SENDCO Principle Teaching Assistant Level 5 Trained staff for basic medical needs Trained Teaching Assistants Transition Learning Mentor Learning Mentors ELSAs (Emotional Literacy Support Assistant) Nurture Group facilitators Behaviour Support consultancy service</p> <hr/> <p><u>Paid for by Local Authority but delivered in school</u> Speech and Language Worker Exclusions Officer Attendance Officer Educational Psychologist Hearing and Vision Service Dorset Family Partnership Zone (early intervention and youth services)</p> <hr/> <p><u>Provided and paid for by the Health Service but delivered in school</u> School Nurse SALT Occupational Therapist</p>

<p>What support is available to parents of children with SEN?</p>	<p>We have close links with several services that support parents:</p> <ul style="list-style-type: none"> • Family Workers (offer family support, home visits and parenting advice). • Dorset Family Information Service (offer information and guidance to help children, young people and their families, including information about schools). • Dorset Parent Partnership Service / SENDIAS (offer independent information and support to parents and carers of children with special educational needs). • Dorset Child and Family Counselling Trust (a grant-supported service for children, adolescents and families where there are emotional, behavioural or other mental health problems). • Dorset Parent Carer Council (run by parents of children with disabilities for parents).
<p>How is the school accessible to children with SEN?</p>	<p>St Osmund's C of E Middle School adheres to an Equality Plan. (This is available on the school website or via a paper copy on request from the Leader for Pupil Well-being)</p> <p>Each child's needs (depending on severity) will be individually assessed and catered for appropriately wherever possible, to ensure that they can achieve their best in all aspects of school life. We have previously been able to accommodate children with hearing, sight, medical needs and physical disabilities.</p>
<p>How does the school support children with transition to another class/school/setting</p>	<ul style="list-style-type: none"> • Transition meetings for children with SEN are held within school amongst teaching staff. • Paperwork, database information and Intervention Logs are held centrally and overseen by the Leader for Pupil Well-being / SENDCO and transferred confidentially. • Review meetings are planned with external agencies where necessary prior to transition. • Additional visits, nurture and ELSA sessions are organised as needed to support transition. • Bespoke transition packages co-ordinated by the ELSA, PTA and SENDCO for individuals or defined with complex needs. (For Year 8 pupils transferring to the Upper School or Studio School.) • Social stories support. • Formal transition programme between First Schools and St Osmund's lead by the Transition Learning Mentor. From February to July she is based with Year 4 pupils in their First School settings; from September to January she continues to work with them as Year 5 pupils at St Osmund's. This also includes a variety of visits and induction days for all Year 4 pupils in the summer term at St Osmund's.

