

## **SPORTS PREMIUM PLANNED SPEND JANUARY 2019-JULY 2019**

This funding is additional to the school budget funding and at St Osmund's Middle School we are fortunate to employ well trained specialist teachers for physical education lessons. These teachers already offer an extensive and free programme of clubs and teams that extend beyond the school day. These are the more traditional sports of football, rugby, netball, hockey, rounders, cricket and athletics.

We believe in maximum participation for all pupils and therefore we are using our funding to support the existing programme and to extend it further to include a wider variety of sports. We aim to increase physical activity and to inspire more pupils to take up sport.

The table below outlines how we will spend the sports premium money.

Total funding available £7000					
Increased participation in extra-curricular activities £2300					
Desired outcome	Chosen action/approach	What is the rationale and evidence for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To increase the number of pupils participating in extra-curricular activities and events. To increase the variety of opportunities on offer to the pupils.	<p>To deliver an extensive programme of extra-curricular activities beyond the school day, using trained coaches, for example yoga, archery and fitness.</p> <p>Employ Olympic Legacy Coach' coaches and a lead 'Olympic Legacy Coach' to organise and lead activities / competitions within the DASP mini-pyramid.</p>	<p>A greater participation in extra-curricular activities means pupils will gain physical fitness, enjoyment and improved social skills. Pupils will also develop team building skills and resilience that can be used in learning across other subjects.</p> <p>Along with all schools within the Dorchester Area Schools Partnership (DASP) we contribute a significant amount of the Sports Premium to a central fund. This funding pays for specialist practitioners which within DASP are referred to as Olympic Legacy Leaders (OLL) to lead a wide range of sporting opportunities, regardless of ability, for our pupils.</p> <p>St.Osmund's also benefits from this strategy in that pupils will join our Middle School having experienced a wide range of sporting opportunities which have been organised by the OLLs. A detailed analysis of the role of the OLLs can be found on the DASP website <a href="http://www.dasp.org.uk/">http://www.dasp.org.uk/</a></p>	Careful screening of trained coaches before implementing any programme. Monitoring of the quality of delivery through observations and feedback from pupils who are participating.	DR and ER	On-going with a final review in July

Quality of teaching for all £ 4500					
Desired outcome	Chosen action/approach	What is the rationale and evidence for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To continue to develop subject knowledge and skills	To provide quality continued professional development, for example basketball and ballroom dancing.	Improved subject knowledge and skills will increase quality of teaching. Providing up to date strategies for delivering the curriculum. New skills and knowledge will provide further opportunities for pupil involvement.	The needs of the staff will be identified and then training opportunities provided.	DR and ER	Following training, a target is set for measuring the impact of the training.
Swimming £200					
Desired outcome	Chosen action/approach	What is the rationale and evidence for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Most year 5/6 pupils to be able to swim 25m.	Year 5/6 swimmers to be identified via parental questionnaire. Non swimmers to be given a six week block of swimming.	An increased number of pupils meet the requirement of the curriculum (able to swim 25m).	The swimming teacher will monitor progress and achievement of pupils.	DR and ER	On-going review after each six week block.