

R.E. Long term plan 2018 – 2019

<u>Term</u>	<u>Year 5</u>	<u>Year 6</u>	<u>Year 7</u>	<u>Year 8</u>
Autumn 1	UC Introductory unit: What is the Big Story of the Bible?	UC 2B.2 CREATION: Creation and Science: conflicting or complementary?	What's the point of T and E?	What has our country's refugee situation got to do with religion?
Autumn 2	UC 2B.8 KINGDOM OF GOD: What kind of king is Jesus?	UC 2B.4 INCARNATION: Was Jesus the Messiah?	UC 3.6 INCARNATION: Why do Christians believe Jesus is God on earth?	UC 3.4 PEOPLE OF GOD: Does the world need prophets today?
Spring 1	DISCOVERY: How far would a Sikh go for his / her religion? What is the best way for a Sikh to show commitment to God?	DISCOVERY: What is the best way for a Muslim to show commitment to God? (Assessment) (6 weeks)	UC 3.5 WISDOM: What do we do when life gets hard? <i>Including inspirational people.</i>	Is war ever just?
Spring 2	UC 2B.6 SALVATION: What did Jesus do to save human beings?	UC 2B.7 SALVATION: What difference does the resurrection make for Christians?	UC 3.7 GOSPEL: What's so radical about Jesus?	UC 3.3 FALL: Why are people good and bad?
Summer 1	DISCOVERY: Are Sikh stories important today?	DISCOVERY: Does belief in Akhirah (life after death) help Muslims lead good lives? (Condense 2 units into 1)	UC 3.2 CREATION: Should Christians be greener than everyone else?	Is Buddhism a religion?
Summer 2	UC 2B.5 GOSPEL: What would Jesus do?	UC 2B.3 PEOPLE OF GOD: How can following God bring freedom and justice? <i>Possibly incorporate love and justice materials from y8.</i>	Should all animals have the right to life?	UC 3.1 GOD: If God is Trinity, what does that mean for Christians? <i>Who is God?</i> Transition unit in conjunction with THS: social justice