

# Parents' Meeting

St. Osmund's CE  
Middle School

POST-OFSTED INFORMATION



# Introductions

- ▶ Canon Thomas Woodhouse (Chair)
- ▶ Mandy Christopher: SBDE School Improvement Advisor
- ▶ Dan Roberts: SDBE Foundation Governance Advisor
- ▶ Mike Foley: Thomas Hardy School & Thomas Hardy Multi-Academy Trust
- ▶ Caroline Dearden: Dorchester Middle School
- ▶ Saira Sawtell: St. Osmund's CE Middle School

# Ground Rules

- ▶ Professional environment
- ▶ No personal comments/names
- ▶ **Ways to communicate with us going forwards:**
- ▶ Parent Forum
- ▶ Parent Focus Group – SEND
- ▶ Email, telephone, visit
- ▶ Please stay behind at the end if you would like to talk about something specific.

# Purpose of this evening

- ▶ The Ofsted report has been read : we recognise your disappointment
- ▶ Ask questions and be reassured
- ▶ Seek your support and ongoing commitment
  
- ▶ Share our actions/plans with you
  
- ▶ Parents will be concerned about:
  - ▶ Behaviour
  - ▶ Quality of teaching

# What we have been doing already

- ▶ Since September we have been focussing on:
  - **Teaching and Learning** – a sharp focus on what we deliver and how we deliver it, along with the learning gains
  - **Maths mastery** trials and project involvement with NCETM
  - **Behaviour** – new relationships policy now ready for consultation with parents and students, moving away from a focus on sanctions
  - **Site security** – improvements to site including entrance gates and signage. Sports Centre opportunity to secure site in school hours.

# What we have done since the report

Since Ofsted:

- ▶ To support learning: 'no hands up' in whole class Q&A sessions
- ▶ To support oracy: answering in whole sentences
- ▶ To support spelling: corrections of key word spelling x 3 by student, use of dictionaries (available in every classroom)
- ▶ To support teachers: a new lesson planning format with pointers
- ▶ To support challenge: Knowledge Organisers in place for January '19

# Knowledge Organiser example

Key learning points for students

Can be pre-learned

Effective homework, allows parents to support

Challenge/extension tasks

Effective preparation for assessment

Knowledge-rich, ready to apply

All on our website from January, each half term

**Year 7 Africa Knowledge Organiser**

**Key Words**

**Development:** A process of change and improvement usually associated with industrial or economic advancement

**Drought:** There is less rain than usual, so there is not enough water for our needs

**Economic:** To do with business and related activities that are designed to make money.

**Environmental:** To do with the natural and artificial world around us.

**Exploit:** To make use of a place, or people, for your own benefit

**Famine:** When food is scarce; people may starve to death

**Human Development Index:** Measure of people's quality of life based on literacy rate, life expectancy and GNI PPP (average income in real


**Gross Domestic product (GDP):** the total value of goods produced and services provided in a country in a year.

**Sustainable Development:** Meet the needs of the present without compromising the needs of future generations.

**Learning Objectives:** I will be able to:


- o Locate the human and physical features of Uganda.
- o Interpret climate graphs.
- o Describe and explain the problems facing an ethnic group in Uganda.
- o Compare the development of Uganda and the UK using development indicators.
- o Investigate Uganda's obstacles to development.
- o Outline a sustainable development project.

**Assessment:** End of unit test.



**Key facts**

1. Well over one thousand languages are spoken by the people of Africa. Some estimates put this number closer to two thousand.
2. The longest river in the world, the Nile (4,132 miles), is located in Africa.
3. Africa has the world's largest desert, the Sahara, which is almost the size of the United States.
4. Africa is the second largest continent on earth, approximately 11.7 million square miles.
5. Africa straddles the equator and is the only continent to extend from the northern temperate zone to the southern temperate zone.
6. Africa is the hottest continent on earth.



**OXFAM**

*'Our work means working with communities that have been affected by conflict, and with people who are now looking to rebuild their lives.'*

**Useful websites:** [www.worldvision.org](http://www.worldvision.org) (search Uganda) [www.worldbank.org](http://www.worldbank.org) (search Uganda for development indicators) [www.lonelvalanet.com/uganda](http://www.lonelvalanet.com/uganda) (landscape and wildlife)



# What we have done since the report: Core Action Group (CAG)

- ▶ Saira Sawtell (St.O)
- ▶ Mike Foley (THS)
- ▶ Caroline Dearden (DMS and experienced Ofsted inspector)
- ▶ A Director from Thomas Hardy Multi-Academy Trust
  
- ▶ Governors:
  - ▶ Canon Thomas Woodhouse, Lesley Bainbridge, Moira Farley, Emily White, Alex Gannon
  
- ▶ Commissioned now, have met with Mike and Caroline to plan its work
- ▶ Meet every 3 weeks to drive school improvement from the report



# Looking to the future: Mike Foley

- ▶ Achievement at THS
- ▶ Preparation for GCSE
- ▶ Working together in DASP

### Pupils

**Custom: St Osmunds Middle**

144 Pupils 72 Boys 72 Girls

### Baccalaureate

88 Pupils Entered - 61.11%

45.14% Standard (65/144)

35.42% Strong (51/144)

Subject Breakdown

	Eng	Ma	Sci	Hums	MFL
<b>Entries</b>	143	144	142	108	108
	99%	100%	99%	75%	75%
<b>Standard</b>	128	125	118	89	72
	89%	87%	82%	62%	50%
<b>Strong</b>	114	101	83	78	61
	79%	70%	58%	54%	42%

Baccalaureate APS

5.2	6.37	7.06	7.5
<b>All</b>	<b>Entered</b>	<b>Standard</b>	<b>Strong</b>

### English

	Entries	9 to 7	9 to 5	9 to 4
<b>Pupils</b>	144	70	115	129
	100.00%	48.61%	79.86%	89.58%
<b>Entries</b>	-	48.61%	79.86%	89.58%

### Maths

	Entries	9 to 7	9 to 5	9 to 4
<b>Pupils</b>	144	53	101	125
	100.00%	36.81%	70.14%	86.81%
<b>Entries</b>	-	36.81%	70.14%	86.81%

### Science

	Entries	Pupils	Entries
<b>1 Science Entry</b>	142	98.61%	-
Grade 9-4	119	82.64%	83.80%
<b>2 Science Entries</b>	142	98.61%	-
Grade 9-4	118	81.94%	83.10%
<b>3 Science Entries</b>	79	54.86%	-
Grade 9-4	76	52.78%	96.20%
<b>Bio / Chem / Phys</b>	78	54.17%	-
Grade 9-4	76	52.78%	97.44%

### MFL

	Entries	Pupils	Entries
<b>1 MFL Entry</b>	109	75.69%	-
Grade 9-4	72	50.00%	66.06%
<b>2 MFL Entries</b>	14	9.72%	-
Grade 9-4	14	9.72%	100.00%

### English & Maths Threshold

144 Pupils Entered - 100.00%

Both Subjects	English Only	Maths Only	Both Subjects
<5: 16% (23)	5+: 14% (20)	4+: 3% (4)	4+: 84% (121)
<4: 8% (11)	4+: 6% (8)	5+: 4% (6)	5+: 66% (95)

### Entries

9 to 8 - inc A*'s	(24.41%)	313
9 to 7 - inc A*-A	(38.22%)	490
9 to 5 - inc A*-B	(70.75%)	907
9 to 5 - inc A*-C	(72.85%)	934
9 to 4 - inc A*-C	(85.49%)	1096
<b>Total</b>		<b>1282.00</b>
<b>Average</b>		<b>8.90</b>

### Progress 8

Grade	A8Estimate	A8Actual
0	2	2
10	2	2
20	15	15
30	25	25
40	35	35
50	55	55
60	45	45
70	35	35
80+	45	45

	A8	P8
English	12.44	+0.8
Maths	11.63	+0.69
EBac	16.49	+0.47
Other	17.47	+0.62
<b>Overall</b>	<b>58.03</b>	<b>+0.63</b>
<b>Entries</b>	<b>141</b>	<b>97.92%</b>

### Performance

	Pupils	Percent
<b>5 A* to C</b>	119	82.64%
Inc EnMa 4+	118	81.94%
Inc EnMa 5+	94	65.28%
<b>5 Grade 5+</b>	94	65.28%
Inc EnMa	88	61.11%

# Moving on...

- ▶ Communication including new parental app (January 2019 launch)
- ▶ Website
- ▶ Newsletter
- ▶ Parent Forum and SEND Parent Focus Group

# Questions

Please write your question on a piece of paper.

Please remember the Ground Rules:

- ▶ Professional environment
- ▶ No personal comments/names

Any specific, personal questions (perhaps relating to your child's individual needs) can be dealt with at the end.

