

ST OSMUND'S FRENCH CURRICULUM OVERVIEW

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|---------------|--|--|---|---|---|---|
| Year 5 | <p>C'est moi Greetings, age, dates, numbers up to 100. Classroom instructions The alphabet. Bonjour, ça va? Quel âge as-tu? Autumn Treasure Hunt</p> | <p>C'est moi Birthday, talking about classroom articles and your school bag Joyeux anniversaire Dans mon sac il y a Christmas in France.</p> | <p>Tu as un animal? Pets and animals; masculine, feminine and plural nouns; colours and position of adjectives BAGS The negative St Valentin</p> | <p>Ma Famille Say if you have any brothers and sisters Create a family tree As-tu des frères et soeurs? Joyeux Pâques</p> | <p>À Table Food and drinks Simple opinions Extend sentences using "mais"</p> | <p>La Météo The weather Quel temps fait-il? Presenting the weather in French</p> |
| Year 6 | <p>Où habites-tu? Using prepositions to describe where you live Using adjectives to add extra detail. Include details about your family.</p> | <p>Où habites-tu? Speaking assessment 1</p> | <p>J'aime le judo Talking about hobbies with simple opinions and justifications and making longer sentences using conjunctions.</p> | <p>J'aime le judo Writing assessment 2</p> | <p>Mon pays Countries and nationalities, understanding where French is spoken in the world. Research Project</p> | <p>Mon pays End of year assessment 3</p> |
| Year 7 | <p>C'est perso Talking about myself and other people, Using regular ER verbs (je,tu,il/elle/on), Irregular verbs AVOIR and ÊTRE,</p> | <p>C'est perso Detailed descriptions in the present tense. Preparation for Assessment 1 Listening and Reading</p> | <p>Mon collègue Talking about your school subjects and teachers. Describing your school day. Writing longer paragraphs with more complex structures.</p> | <p>Mon collègue /Mes passe-temps Preparation for Assessment 2 Speaking and Writing Talking about the sports you play and the activities you do. Using the irregular verb "FAIRE".</p> | <p>Mes passe-temps Saying what you like doing and what other people do using "ils" and "elles". End of year Assessment 3</p> | <p>Partez! Talking holidays. Using reflexive verbs. Talking about plans for the holidays using the future tense "aller" + verb infinitive. Saying what you would like to do "je voudrais" + verb infinitive.</p> |
| Year 8 | <p>T'es branché? Talking about tv, films and reading. Talking about the internet. Introducing the past tense to talk about what you did last night.</p> | <p>T'es branché? Preparation for Assessment 1 Listening and Reading</p> | <p>Paris, je t'adore Saying what you did in Paris. Past tense of regular and irregular verbs. Saying where you went and how. Past tense and être verbs. Writing extended paragraphs in two tenses.</p> | <p>Paris, je t'adore Preparation of Assessment 2 Speaking and Writing</p> | <p>Mon identité Talking about your personality and relationships. Talking about music, clothes and your passions. Using 3 tenses in your speaking and writing.</p> | <p>Mon identité contd End of year assessment 3</p> |