# Athletics – Throws

## **Keywords**

| Focus    | Determination |
|----------|---------------|
| Run up   | Grip          |
| Throw    | Balance       |
| Strength | Accuracy      |
| Speed    | Power         |
| Timing   | Flight        |

## Can you think of anymore?



|                              | T                                   |
|------------------------------|-------------------------------------|
| Performance                  | Able to copy movements              |
|                              | Can link the skill together         |
|                              | Attempt correct technique for jumps |
|                              | Can perform sprint start            |
| Analysing<br>Performance     | Can watch someone perform           |
|                              | Identify movements on performance   |
|                              | Able to suggest improvements        |
|                              | Able to compare work with others    |
| Select and<br>Apply          | Can throw a rubber ball             |
|                              | Can throw with degree of accuracy   |
|                              | Tries to use the skill in practice  |
|                              | Why /when to perform a skill        |
| Health<br>Related<br>Fitness | Explains what is exercise is.       |
|                              | Describes feelings during exercise. |
|                              | Knows why exercise is good for us   |
|                              | Knows why we warm up.               |

### **Underarm**





**Overarm** 

#### **Ball throw**

- Experiment with underarm and overarm
- Use speed of movement
- Do not cross throwing line

How could you make it go further?





**Hoop/Quoit toss** 

### **Quoit/Hoop throw**

- Turn sideways
- Pull hoop/quoit across your body (twisting)
- Flick away from your body by UN-twisting
  How could you make it go further?

# Athletics – Jumps

## **Keywords**

| Focus   | Determination |
|---------|---------------|
| Quick   | Drive         |
| Strong  | Balance       |
| Control | Power         |
| Speed   | Take Off      |
| Fast    | Flight        |

## Can you think of anymore?



| Performance              | Able to copy movements        |
|--------------------------|-------------------------------|
|                          | Can link the skill together   |
|                          | Attempt correct technique     |
|                          | for jumps                     |
|                          | Knows difference in each      |
|                          | jump                          |
| Analysing<br>Performance | Can watch someone perform     |
|                          | Can identify movements in     |
|                          | performances                  |
|                          | Able to suggest               |
|                          | improvements in a skill       |
|                          | Able to compare work with     |
|                          | others                        |
| Select and<br>Apply      | Can perform individual skills |
|                          | Understand how skills link    |
|                          | together                      |
|                          | Tries to use the skill in     |
|                          | practice jump                 |
|                          | Why /when to perform a        |
|                          | skill                         |
|                          | Can state what exercise is    |
| Health                   | Describe how you feel during  |
| Related                  | exercise                      |
| Fitness                  | Knows why exercise is good    |
|                          | for us                        |
|                          | Can describe why we warm      |
|                          | up & exercise                 |



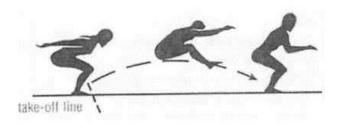




#### Sergeant Jump

- Find out how far you can touch without jumping
- Use arms to gain height
- Touch as high up the wall possible.

How could you jump higher?



#### **Standing Long Jump**

- Stand with 2 feet together
- Use arms to jump further
- Land with 2 feet together

How could you jump further?



# Athletics – Sprints

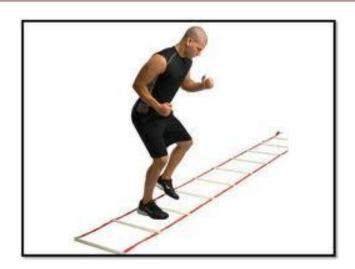
### **Keywords**

| Focus    | Determination |
|----------|---------------|
| Fast     | Coordination  |
| Run      | Balance       |
| React    | Explosive     |
| Speed    | Power         |
| Movement | Muscles       |

## Can you think of anymore?

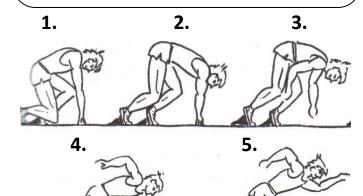


| Performance                  | Able to copy movements                    |
|------------------------------|---|
|                              | Can link the skill together               |
|                              | Attempt correct technique for jumps       |
|                              | Can perform sprint start                  |
| Analysing<br>Performance     | Can watch someone perform                 |
|                              | Identify movements on performance         |
|                              | Able to suggest improvements              |
|                              | Able to compare work with others          |
| Select and<br>Apply          | Can run in straight line                  |
|                              | Controlled running movement               |
|                              | Tries to use the skill in practice sprint |
|                              | Why /when to perform a skill              |
| Health<br>Related<br>Fitness | Explains what is exercise is.             |
|                              | Describes feelings during exercise.       |
|                              | Knows why exercise is good for us         |
|                              | Knows the details of why we warm up.      |



#### **Ladder Runs**

- Run lightly on tip toes
- Pick knees up to waist height
- Use arms
- Keep body up straight and look forward
- Move feet as quick as you can without touching the ladder



#### **Sprinting**

- Crouch on one knee, with your fingers on the floor.
- Raise your hips.
- On the B of the Bang, breathe out hard and pump those arms and legs.
- Keep your body up straight and look forward.